Reading Response Questions

- Are the characters realistic (do they seem like they could be real people)? Why or why not?
- Create a timeline of events from what you have read so far.
- Describe a character that you would like to meet (which doesn't mean that you think you would like the character, but that you think the character would be interesting). List 4 questions that you would ask this character.
- Describe something you have read that is similar to this.
- Describe the major conflict. What side are you on? Why?
- Describe the most important event. Give at least three reasons why you think it the most important event.
- Describe what is either believable or unbelievable about your reading.
- Describe the similarities and differences between the main character and you.
- Describe the similarities and differences between any two main characters.
- Describe the theme (central meaning/message) of your reading.
- Do you like what you're reading? Why or why not?
- Does the title fit the story? Why or why not?
- Explain how you have been surprised by what you are reading.
- · How does the reading make you feel? Why?
- How have your feelings changed as you've been reading?
- If the author were here, what would you say and ask him/her?
- If you could change what you're reading, how would you change it?
- If you could talk to the author, what would you want to tell them about yourself?
 Why? How does that relate to what you've been reading?
- If you were a character in this book, who would you be? Why?
- If you were the author, how would you end this book?
- In a few sentences, summarize what you read today?
- List at least three problems the characters faced? Which was the most life changing? Explain.
- List three new vocabulary words from your reading. What can you tell about them from their structure? What can you tell about them from their context?
- List five questions you have about what you read.
- Predict what will happen next.
- If what you are reading has an award, why do you think it received an award? On the other hand, if your book does not have an award, write about why or why not you think it should receive an award.
- Pretend you are a talk show host and two characters are the guests on your show.
 Which characters would you choose and why? List two questions that you, the host, would ask each character.
- Pretend you are a friend of one of the characters. Write him or her a letter.

- Select a quote from your reading that you liked. What made you pick it? How does it make you pause and think?
- Think about a problem that a character had to face. Write the problem and how the character solved it or is working to solve it. If you were that character, what would you do differently?
- What are two emotions the main character has felt? What made the main character feel that way?
- What does this book remind you of?
- What have you found boring about what you've been reading? What made it boring?
 If you were the author, what would you do to make it more interesting?
- What have you learned about life from what you're reading?
- What is the author trying to tell you about life in this story? Defend this moral.
- Is there an object in the book that holds importance? Draw it. Write an explanation for why you feel it is important.
- Which character do you like best? Why?
- Which character do you like least? Why?
- Who is the author? What do you know about the author? What do you imagine the author must be like?
- Why did you choose this book to read? Give at least four reasons.
- Why do you think the author wrote this book?
- Would you be friends with the main character? Why or why not? Support with evidence from your reading.
- Would you recommend this book to friends? Why or why not?
- Write a journal entry as if you were one of the characters from your reading.
- Write a paragraph describing the setting.
- Write a review of what you just read (summary plus personal opinions).
- Write about a situation a character experiences and a similar situation you experienced.
- Write about how one character feels and about a time you felt that way, too.
- Analyze what motivates the main character's behavior.
- Compare and contrast where you live to the setting described in what you are reading.
- Differentiate between the main character and your favorite teacher.
- Discuss what images appear in your mind as you read and how the author helped create those images.
- Explain what kind of reader would like this book most.
- Identify the protagonist. Identify the antagonist. Describe what has happened that makes you believe they are the main characters.
- Write the main idea of what you are reading and your reasons for thinking it is the main idea.